



## ROLE SPECIFICATION

### TEACHER OF PHYSICAL EDUCATION AND GAMES

**A PROBATIONER OR NQT WOULD BE CONSIDERED FOR THIS POSITION**

#### Context

Morrison's Academy is a friendly, family-oriented day school in the heart of rural Perthshire. Generations of Morrisonians have benefited from the School's rich blend of academic, artistic and sporting experiences, going on to make their mark on the world as Olympic athletes, ground-breaking scientists, award-winning actors, adventurers, politicians and professionals. Our long tradition of academic success in boys and girls from 3 to 18 continues today with a contemporary Scottish curriculum and a programme of independent, child-centred learning that builds emotional intelligence, creativity and life skills, and encourages every child to strive for their highest. Our school roll of over 500 young people and over 100 staff are all active members of the local community, and we all know and support one another, working together as a team to put pupils and parents first. We embody this culture in everything we do, delivering excellence in teaching and nurturing the individual to encourage every child to flourish.



The School is committed to our programme of ongoing development and modernisation. Our cutting-edge Nursery sets the standard for excellence at our main campus in the centre of Crieff, and our newly-completed artificial pitch allows year-round matches and training at our off-site outdoor sports campus. There is also a detailed plan of redevelopment and restoration to the school's magnificent original buildings, erected when the school was founded in 1860.



Our young people are a delight to teach, and the staff and governors are helpful and supportive. Crieff is a vibrant community in a beautiful part of the country, at the gateway to the Highlands and in easy reach of the Central Belt. The Morrison's family is friendly and progressive; we have high expectations of one another and the confidence to encourage innovation.



We are committed to the career-long professional learning of all our staff. Our programme of Performance Reviews and generous CPD budget promotes continuous improvement within and beyond the classroom, with plenty of scope for colleagues to pursue interests and specialisms.

# **TEACHER OF PHYSICAL EDUCATION AND GAMES**

## **Role**

The post holder will be able to teach Physical Education and Games from nursery to S6 (including certificated classes) in a manner designed to engage and enthuse all pupils, and to contribute to the development and improvement of the subject across the School.

It is a requirement that they will also make a significant contribution to the programme of co-curricular activities with a particular focus on rugby. The opportunity to lead our developing cricket programme may also be available to the right candidate.

## **Qualifications**

### **Essential**

- A degree-level qualification relevant to the teaching of Physical Education
- A PGCE qualified teacher with good experience in a Physical Education teaching role (although an appropriately qualified NQT would be considered)
- The ability to teach Physical Education at National 5, Higher and Advanced Higher levels.
- Track record of rugby coaching up to U18 level
- Strong interpersonal skills
- Candidates should be GTC Scotland registered, or eligible for registration
- Competent in the use of ICT

### **Desirable**

- UKCC Level 2: coaching Youth and Adult Rugby Union or working towards this qualification
- Experience of coaching in another school sport
- Experience of developing teaching and learning, attainment and assessment

## **Reports To**

The Director of Sport

## **Hours of Work**

The normal school day commences at 08.50 and ends at 15.35. In addition, teachers are required to attend scheduled parents' meetings and Open Mornings and to participate in the co-curricular life of the school outside the normal school day. 35 hours of contractual CPD per annum have been established as a minimum requirement for all teachers.

## **Leave Entitlement**

The post holder will be entitled, without loss of remuneration, to all normal school holidays as published in the Session Calendar.

## **Salary Scale**

Salary will be calculated in accordance with the provisions on salaries contained in the Scheme of Salaries and Conditions of Service for Teaching Staff in School Education as made by the Scottish Negotiating Committee for Teachers (SNCT). This basic salary is subject to an incremental increase in accordance with SNCT conditions until the top of the scale is reached and is enhanced by a further supplement, known as the Morrisonian Element, which is paid as remuneration for contributions to the programme of extra-curricular activity.

**As a teacher of Physical Education and Games the principal tasks shall be to:**

1. Work to achieve the aims of the school and support its ethos.
2. Teach a wide variety of curriculum PE including basketball, volleyball, gymnastics, badminton, hockey, tennis and athletics.
3. Create an effective working environment that offers support and encouragement to all pupils.
4. Work co-operatively with colleagues and offer commitment and enthusiasm as part of a team where the sharing of ideas is important.
5. Employ a range of teaching styles and strategies suitable for pupils from Nursery to S6 and be conversant with current curricular developments.
6. Be actively involved in the programme of co-curricular activities with a particular responsibility for the coaching of rugby and taking an active role in the delivery and organization of other school sports.
7. Provide expertise and enthusiasm, creativity and control in all learning situations so that school education will have meaning and value for all children.
8. Teach and develop the subject within the accepted policy of the school and as agreed at departmental meetings.
9. Co-operate with colleagues and senior promoted staff in the provision of essential information for pupil development and efficient administration, including registration.
10. Share in the disciplinary role required for all teachers and to enforce the School's policy on Positive Behaviour. Self-discipline and proper regard for authority are expected of all pupils.
11. Attend formal parents' evenings and be available for discussion and consultation with individual parents as required and inform the Head of Department of any such contact.
12. Attend whole-school assembly on Monday and other assemblies whenever possible.
13. Ensure that individual talents of pupils and staff are encouraged and built upon.
14. Comply with the individual responsibilities imposed by the Health and Safety at Work Act (1974) and the Management of Health and Safety at Work Regulations (1999) and to co-operate with the school's management to promote a positive attitude towards health and safety at work taking all reasonably practicable steps to prevent personal injury or injury to others.
15. Contribute to school improvement.
16. Co-operate fully with Heads of Year who have responsibility for the total programme of work undertaken by pupils.
17. Share in the disciplinary role required of all teachers and to enforce the School's policy on Positive Behaviour, ensuring good order and discipline at all times when pupils are present on the School premises and whenever pupils are engaged in authorised school activities, whether on School premises or elsewhere. Self-discipline and proper regard for authority are expected of all pupils.
18. Maintain the highest standards of professional conduct at all times.
19. Have high expectations of the pupils both in terms of their academic development and standards of behaviour.
20. Carry out other duties as might reasonably be required by the Rector.

This role specification is intended to convey a broad outline of the position and responsibilities of the role of the Teacher of Physical Education and Games. It is not definitive and will be mutually reviewed from time to time as part of the process of personal review and development.

Signed:..... Dated:.....